



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: LITERACY
LESSON: 2 WEEK 10

Name _____

Date _____

PHONICS

TOPIC: Word Families **-un**

FACT/ TIP: Word families are groups of words that have something in common. Word families usually have the same end sound.

PRACTICE EXAMPLE: Words ending with **-un**

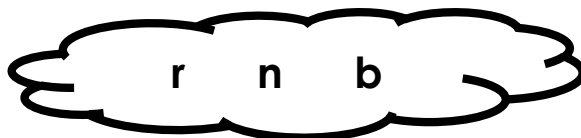
Say /u//n/ as in sun, fun, run

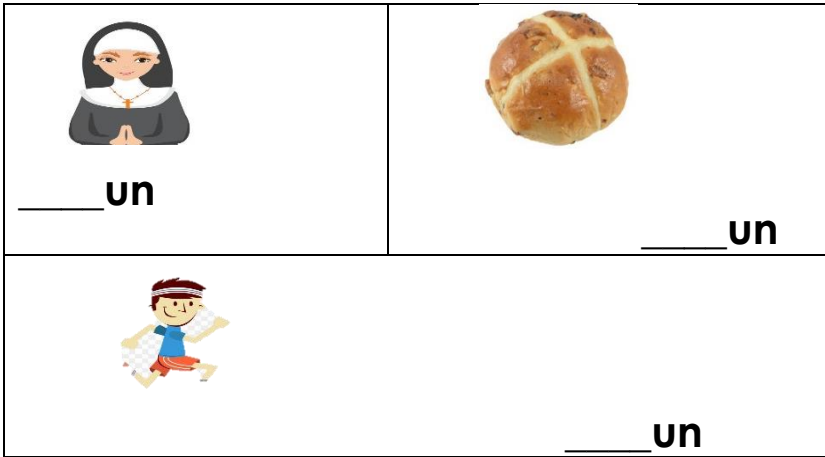
My 'un' home



ON YOUR OWN

Choose the correct letter to spell the **-un** word.





READING

Read the story.


The children go for a **run**. They have **fun** in the **sun**. I like to drink milk when I eat my **bun**.

GRAMMAR

TOPIC: Singular and Plural

FACT/TIPS: Singular and **plural** are used when counting nouns.

Singular tells that there is only one (1) of the noun.

one (1) cat 

Plural tells that there is more than one of the noun.




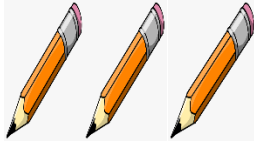
three (3) cats 

- Some nouns are made plural by adding 's' to the end of the word.

E.g. cat - cats

hat - hats

Form the plural of the nouns by adding **-s**.

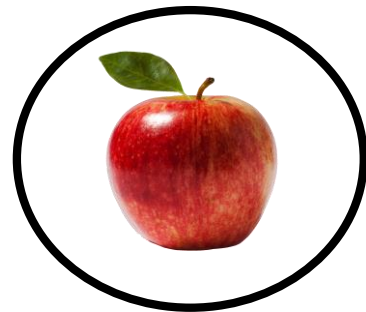
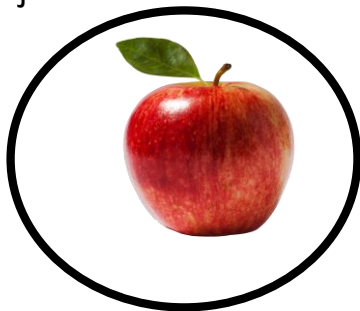
 <p>truck</p>	 <p>_____</p>
 <p>pencil</p>	 <p>_____</p>

COMPREHENSION

TOPIC: LIKENESSES & DIFFERENCES

FACTS/TIPS: Things around us are alike and different in many ways.

PRACTICE EXAMPLES: Look at the pictures. Circle the two objects that are alike.



ON YOUR OWN

Look at the picture on the left. Circle the picture/s on the right that are the same.

